



Children's Rights and Entitlements Policy

Windmill Under 5s, Lacey Green and Loosely Row Sports Club, Main Road,
Lacey Green, Princes Risborough HP27 0PL
Registered charity no: 1026976

Reviews and Approvals

Policy adopted :	15 September 2009 by Windmill Under 5s Management Committee	
Date of last review:	23 November 2020	
Date of next review:	Autumn Term (November) 2021	
Signed & dated:		Natasha Kann – Chairperson on behalf of the Management Committee

Safeguarding and Welfare Requirement: Child Protection

Providers must have and implement a policy, and procedure, to safeguard children.

Child Protection

1. Children's Rights and Entitlements

Policy statement

- Windmill Under 5s promotes children's right to be *strong, resilient and listened to* by creating an environment that encourages children to develop a positive self-image, which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.
- Windmill Under 5s promotes children's right to be *strong, resilient and listened to* by encouraging children to develop a sense of autonomy and independence.
- Windmill Under 5s promotes children's right to be *strong, resilient and listened to* by enabling children to have the self-confidence and the vocabulary to resist inappropriate approaches.
- Windmill Under 5s helps children to establish and sustain satisfying relationships within their families, with peers and with other adults.
- Windmill Under 5s works with parents/carers to build their understanding of, and commitment to, the principles of safeguarding all our children.

What it means to promote children's rights and entitlements to be '*strong, resilient and listened to*'.

To be **strong** means to be:

- secure in their foremost attachment relationships where they are loved and cared for, by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;
- safe and valued as individuals in their families and in relationships beyond the family, such as at Windmill Under 5s;
- self-assured and form a positive sense of themselves – including all aspects of their identity and heritage;
- included equally and have a sense of belonging in preschool and in community life;
- confident in their own abilities and proud of their achievements;
- progressing optimally in all aspects of their development and learning;
- part of a peer group in which they learn to negotiate, develop social skills and identity as global citizens, respecting the rights of others in a diverse world; and

- able to participate and represent themselves in aspects of service delivery that affects them, as well as aspects of key decisions that affect their lives.

To be **resilient** means to:

- be sure of their self-worth and dignity;
- be able to be assertive and state their needs effectively;
- be able to overcome difficulties and problems;
- be positive in their outlook on life;
- be able to cope with challenge and change;
- have a sense of justice towards self and others;
- develop a sense of responsibility towards themselves and others; and
- be able to represent themselves and others in key decision making processes.

To be **listened to** means:

- adults who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas;
- adults who are close to children are able to tune in to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;
- adults who are close to children are able to respond appropriately and, when required, act upon their understanding of what children express and communicate; and
- adults respect children's rights and facilitate children's participation and representation in imaginative and child-centred ways in all aspects of core services.